**Unit 7 How much are these socks**

**第3课时**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Analysis of the Teaching Material** | **【Curriculum requirements】**  Consolidate the knowledge of last class by practicing more about prices, colors and size of clothes.  Focus on the use of is, are, the, this, that, these, those.  **Analysis of the Teaching Material：**  In this period, we will practice more about prices, colors and size of clothes to consolidate the words and sentence structures of last class. | | | | |
| **Teaching Aims and Demands** | **Knowledge Objects** | | 1. Master the use of is, are, the, this, that, these, those.  2. The single and plural forms of nouns.  3. Master the use of “How much is/are…? It’s/They’re…” | | |
| **Ability Objects** | | Train Ss to do shopping using correct English sentences. | | |
| **Moral Objects** | | Cultivate Ss to do shopping politely using correct English sentences. | | |
| **Teaching Key Points**  **And Teaching Difficult Points** | **Teaching Key Points** | | 1. Master the use of is, are, the, this, that, these, those.  2. The single and plural forms of nouns.  3. Master the use of “How much is/are…? It’s/They’re…” | | |
| **Teaching Difficult Points** | | Train Ss to do shopping using correct English sentences. | | |
| **Teaching aid** | Pictures and price tags. | | | | |
| **Design of period** | Period 3 Section A 3a-3c | | | | |
| **Teaching Procedures** | | | | **Teacher-student Interaction** | **Revise** |
| **Step I Revision**  Review by asking two or three pairs of Ss to show their conversations.  **Step Ⅱ Grammar focus**  Ask five Ss to read the sentences to the class. Teacher writes them down on the blackboard.  Ask Ss to find and conclude their difference.  **Step Ⅲ 3a**  Ask Ss to read the words in the three boxes separately.  Call Ss’ attention to the chart. In the left column, we need to write single form. In the right column, we need to write plural form.  Help Ss to fill in the chart, and then ask some Ss to read there complete sentences to the class.  **Step Ⅳ 3b & 3c**  Take out the pictures and price tags. Ask Ss to practice asking the prices of the clothes.  Point to the blanks, ask Ss to fill in the blanks using the information in the pictures.  Ask six Ss to read their sentences to the class, check mistakes if necessary.  **Step ⅤSummary**  In this class, we talked more about prices of clothes by doing a lot of writing and speaking practices. | | | | Help Ss conclude main grammar points.  Help Ss use single and plural forms correctly by checking mistakes when necessary.  Practice talking about the prices of the clothes with Ss. |  |
| **Blackboard Design** | | Unit 7 How much are these socks?  How much is the hat? It’s five dollars.  How much is this T-shirt? It’s seven dollars.  How much is that brown Sweater? It’s eight dollars.  How much are these socks? They’re two dollars.  How much are those black trousers? They’re nine dollars. | | | |
| **Homework** | | Finish the exercises in 3a and 3b.  Practice more conversations using the pictures in 3b and your own clothes. | | | |